



St James Middle

9775 St. James Road
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	998 Students	
Principal	Dr. D. Dwight Boykin	843-650-5543
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Average
2007	Good	Below Average
2006	Good	Below Average
2005	Good	Average
2004	Good	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

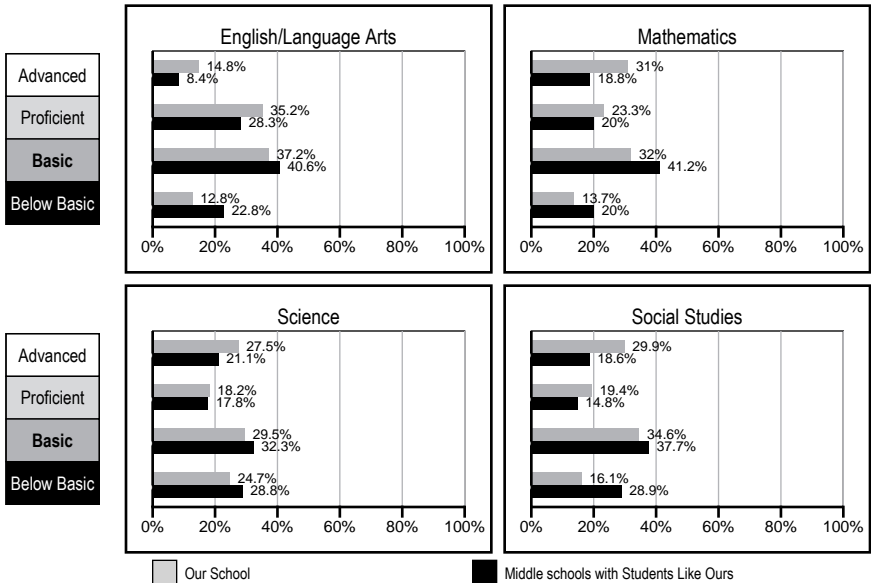
94.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	31	10	1

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	99.3	98.4
English 1	100.0	94.0
Physical Science	0	36.0
All Subjects	99.4	97.8

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=998)				
Students enrolled in high school credit courses (grades 7 & 8)	41.6%	Down from 53.6%	27.0%	19.4%
Retention rate	1.0%	Up from 0.6%	1.6%	1.8%
Attendance rate	99.7%	Up from 95.1%	95.9%	95.8%
Eligible for gifted and talented	32.6%	Down from 33.7%	20.8%	15.3%
With disabilities other than speech	13.7%	Up from 13.3%	11.7%	12.9%
Older than usual for grade	0.8%	Down from 1.0%	2.3%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.3%	Down from 4.8%	0.7%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	43.5%	Down from 48.3%	57.9%	55.0%
Continuing contract teachers	77.4%	Up from 76.7%	74.3%	70.6%
Teachers with emergency or provisional certificates	7.8%	Up from 6.0%	4.7%	5.4%
Teachers returning from previous year	84.2%	Up from 83.1%	86.7%	83.4%
Teacher attendance rate	93.9%	No Change	95.1%	94.9%
Average teacher salary	\$46,920	Down 1.5%	\$45,184	\$44,706
Professional development days/teacher	15.8 days	Up from 15.7 days	12.6 days	11.8 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.1 to 1	22.8 to 1	20.1 to 1
Prime instructional time	92.2%	Up from 87.6%	89.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	98.6%	98.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil*	\$6,846	Up 16.5%	\$6,579	\$7,097
Percent of expenditures for instruction*	66.1%	Down from 67.9%	64.8%	64.4%
Percent of expenditures for teacher salaries*	60.7%	Down from 65.2%	60.2%	59.4%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our “Expanding Our Horizons” theme lifted our students and staff beyond another school year. We began the year with an enriched staff meeting focused on rigor, relevance, and relationships. The administrative team rotated the staff through instructional sessions that included effective lessons, classroom management, technology, and team collaboration. It was a very positive planning session enjoyed by all. We enhanced our hallways by painting a mural that showed a beach scene including pirates, their ship, and their chest of gold and trinkets. We updated the entrance to our campus by adding new and beautiful flower beds, potted plants, and park benches. We have added many new banners in our commons area that display our current students’ accomplishments and successes. Our cafeteria proudly displays new tables and restaurant-style dining booths. Our student entrance and exit areas have been paved with new directional signs in place to provide extra safety precautions. With increased student enrollment, we have added six new portables. To enhance our instructional strategies, our staff continues to address data collected from PACT, MAP, and classroom assessments. We implemented a new 20/20 forty-minute, school-wide reading comprehension program. This program is followed up by weekly teacher-training sessions prepared by our curriculum specialist. We have reinforced our emphasis on guided collaborative same subject/same grade teacher meetings. We continue to emphasize our Math All Stars, Math Olympiad, Math Counts, Mock Trial, Accelerated Reader, Life Skills, PSAT/SAT tutorials, and writing/reading programs. We shared many successes by our students and staff that included 39 SC Junior Scholars, eight Duke TIP Scholars, 4th regional place in Mock Trial competition including best attorney, six All County Chorus including two attending Coastal Carolina Summer Choral Camp, Orchestra Superior rating in Spring Festival, eight Orchestra All County, 8th graders Superior Rating in Concert Festival, 9th Annual Multicultural Taste of St. James Dinner, Spelling and Geography Bee champions, Reel Kid Award winner, 1st Regional place in Math Counts competition including top five finish in the state and a individual overall winner, National History Day website state winners that are advancing to national competition in June, \$ 2,700 funds raised for St. Jude’s Research Hospital with Marathon race, \$4,000 raised for “Freezin for a Reason” Special Olympics, Lt. Governor’s Essay Award winner, 2nd place winner in SC Regional Middle School Division for National Career Development Association Poetry Contest, 2nd place finish in Waccamaw Region Seventh Annual SC Design Challenge, A Salute to Manufacturing, four 6th grade finalist in Myrtle Beach Pelicans Essay contest, teacher awarded \$2,000 CPS Student Response System for “Best Lesson Challenge,” teacher recognized as Most Influential Teacher Winner in Sun News competition. We have a great PTSO, School Improvement Council, Partners In Education, and community support. Local Rotary organizations, churches, and businesses provide support and services, often throughout the school year. In addition, we have an excellent local Advisory Board, district office, and district board. As we continue to expand our horizons for the future, we know that we are all lifelong learners, and we must continue to improve everyday.

Mrs. Cindy Whittington, School Improvement Council Chairperson,
Dr. D. Dwight Boykin, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	291	229
Percent satisfied with learning environment	87.1%	74.1%	83.1%
Percent satisfied with social and physical environment	90.5%	73.7%	81.9%
Percent satisfied with school-home relations	90.5%	81.0%	75.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance rate	99.7%	94.0%	Yes

* Or greater than last year

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	996	99.6	13	38.4	35.4	13.2	61.7	57.2	48.2	Yes	Yes
Gender											
Male	469	99.6	16.7	43.8	30.8	8.7	53.9	50.3	41.7	N/A	N/A
Female	527	99.6	9.6	33.6	39.5	17.2	68.6	64.4	55	N/A	N/A
Racial/Ethnic Group											
White	845	99.8	11.2	37.9	37.2	13.7	63.9	65.4	60	Yes	Yes
African American	86	98.8	23.2	46.3	23.2	7.3	43.9	34.7	31.7	Yes	Yes
Asian/Pacific Islander	20	100	23.5	17.6	17.6	41.2	64.7	73	70.4	I/S	I/S
Hispanic	33	97	23.3	46.7	26.7	3.3	50	43.1	38.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	47	47	I/S	I/S
Disability Status											
Disabled	137	99.3	40.5	48.1	7.6	3.8	21.4	21.7	16	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	24	95.8	33.3	42.9	14.3	9.5	42.9	39.1	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	407	99.3	18.2	44.2	29.3	8.3	48.3	44.9	34	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	996	99.7	14.5	34.2	22.1	29.2	61.3	56.4	45.8	Yes	Yes
Gender											
Male	469	99.6	15.5	32.9	22.6	29	61.9	55.9	45.6	N/A	N/A
Female	527	99.8	13.5	35.5	21.7	29.3	60.9	57	45.9	N/A	N/A
Racial/Ethnic Group											
White	845	99.8	13	33.7	22.1	31.2	63.7	65.2	59	Yes	Yes
African American	86	98.8	26.8	35.4	20.7	17.1	43.9	31.6	26.9	Yes	Yes
Asian/Pacific Islander	20	100	5.9	23.5	23.5	47.1	70.6	75	71.3	I/S	I/S
Hispanic	33	100	23.3	50	20	6.7	40	42.6	38.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	48.5	46.2	I/S	I/S
Disability Status											
Disabled	137	99.3	50.4	33.6	10.7	5.3	24.4	20.8	17.1	No	Yes
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	24	100	23.8	38.1	23.8	14.3	38.1	41	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	407	99.5	20.4	39.8	19.9	19.9	50.8	43.9	31.4	Yes	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	652	99.9	24.5	29.4	18.2	27.9	46.1	41.4	35.7	99.7	96.3
Gender											
Male	302	100	21.8	27.9	17.5	32.9	50.4	43.8	37.4	99.6	96.2
Female	350	99.7	26.8	30.8	18.8	23.7	42.5	39	33.8	99.8	96.4
Racial/Ethnic Group											
White	555	99.8	23	29.6	18.1	29.4	47.5	50.4	49.2	99.7	96.1
African American	54	100	34.6	34.6	15.4	15.4	30.8	16.7	17	99.7	96.7
Asian/Pacific Islander	14	100	33.3	8.3	16.7	41.7	58.3	63.8	58	99.8	97.4
Hispanic	22	100	30	30	25	15	40	26.2	24.9	99.8	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	28.3	37.4	99.9	95.5
Disability Status											
Disabled	86	100	49.4	33.7	6	10.8	16.9	15.2	14	99.4	95.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	99.4
English Proficiency											
Limited English Proficient	17	100	40	26.7	20	13.3	33.3	22.7	24.4	99.5	97
Socio-Economic Status											
Subsided meals	268	99.6	31.8	32.6	15.1	20.5	35.6	28.8	21.1	99.6	96

Social Studies

All Students	650	99.7	15.8	34.7	19.6	29.9	49.5	41.6	34	99.7	96.3
Gender											
Male	318	99.7	14.9	28.8	19.2	37.1	56.3	45.3	36.6	99.6	96.2
Female	332	99.7	16.7	40.5	19.9	22.9	42.8	37.8	31.3	99.8	96.4
Racial/Ethnic Group											
White	557	99.8	14.3	34.2	20.7	30.8	51.4	48.6	44.5	99.7	96.1
African American	52	98.1	26.5	38.8	14.3	20.4	34.7	20.7	19.1	99.7	96.7
Asian/Pacific Islander	16	100	7.7	30.8	7.7	53.8	61.5	57.2	58.9	99.8	97.4
Hispanic	17	100	37.5	31.3	18.8	12.5	31.3	33.9	27.5	99.8	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	39.1	32.7	99.9	95.5
Disability Status											
Disabled	91	98.9	44.7	38.8	7.1	9.4	16.5	17.1	14.4	99.4	95.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	99.4
English Proficiency											
Limited English Proficient	12	100	27.3	27.3	18.2	27.3	45.5	30.8	27.3	99.5	97
Socio-Economic Status											
Subsided meals	264	99.6	24.6	36.4	13.1	25.8	39	29.8	21	99.6	96

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	296	100	15.3	32.1	37.6	15	52.6
	7	315	100	17.4	41.7	31.6	9.4	41
	8	344	99.1	11	46.4	34.2	8.5	42.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	367	99.7	11.3	33.1	41	14.5	55.5
	7	306	99.7	11.5	40.9	37.1	10.5	47.6
	8	323	99.4	16.2	42.2	27.4	14.2	41.6
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	296	100	9.9	25.5	27.7	36.9	64.6
	7	315	100	14.6	35.1	18.8	31.6	50.3
	8	344	99.1	20.4	46.4	21	12.2	33.2
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	367	100	10.2	26.7	27.3	35.8	63.1
	7	306	99.7	10.1	31.8	23.1	35	58
	8	323	99.4	23.6	45.3	15.2	15.9	31.1
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	147	100	24.4	32.6	17.8	25.2	43
	7	315	100	26.7	36.8	16.8	19.6	36.5
	8	173	99.4	15.4	40.7	21.6	22.2	43.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	186	100	35.6	22.4	13.8	28.2	42
	7	306	99.7	19.9	31.1	20.6	28.3	49
	8	160	100	20	34.5	18.6	26.9	45.5
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	147	100	8	32.1	25.5	34.3	59.9
	7	315	100	27.7	34.4	14.4	23.5	37.9
	8	171	99.4	12.1	49	19.7	19.1	38.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	182	100	11.1	25.1	22.8	40.9	63.7
	7	306	99.7	17.1	33.2	16.8	32.9	49.7
	8	162	99.4	18.5	48.3	21.2	11.9	33.1

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample